**CHANCE COMPETITIVE GRANT**

**PART A: Cover Sheet**

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| **Check all that apply**   * CSI (Comprehensive Support & Improvement) * ATSI (Additional Targeted Support & Improvement) * GRCRG (Graduation Rate/Career Readiness Gap) | **Name of School** |
| **Principal’s Name** | **Principal’s E-mail** |
| **Mailing Address** (Street Number, City, State, and Zip Code) | |
| **Telephone Number** | **Today’s Date** |

***I certify to the best of my knowledge and belief, all the information in this application is true and correct. I further understand that knowingly making a false statement or misrepresentation on this application may subject me to criminal or civil penalties under applicable State and Federal laws.***

|  |  |
| --- | --- |
| **Principal** (Typed Name): | **Principal’s Signature**: |
| **District Contact Person** (Typed Name): | **District Contact Person’s Signature:** |
| **Superintendent** (Typed Name): | **Superintendent’s Signature**: |

Provide one point of contact who shall be responsible for submitting documentation to the Department for the purposes of managing the fiscal oversight of the program on behalf of the Applicant.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please e-mail completed applications to [CHANCEapps@alsde.edu](mailto:CHANCEapps@alsde.edu) by **November 18, 2021**. For questions contact [CHANCEapps@alsde.edu](mailto:CHANCEgrant@alsde.edu)

**ALSDE Internal Use Only**

Date Application Received:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date ALSDE Approved: \_\_\_\_\_\_\_\_\_\_\_

Funding Source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Amount Awarded: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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ALSDE Federal Programs Director Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

State Superintendent or Designee Signature Date

**Part B:** Grant Narrative

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| **Project Description and Justification** |

**Goals/Objectives** (Timeline/Benchmarks)

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| --- | --- | --- | --- | --- |
| **Timeline** | **Goal/Purpose** | **Description of Activity and Participants** | **Deliverable/Product** | **Measurement, Benchmark of Success** |
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| **Innovative Approach** |

**Part D:** Budget and Budget Justification

**Budget Information:** Provide an itemized budget. The budget and budget justification do count toward the 5-page limit for the project description and narrative and must match with the goals and objectives of the proposal. A competitive budget is one that will provide the ALSDE with a complete financial picture of the proposed project and reflect all the anticipated costs of the project.

The budget and budget justification must be for SY22, SY23, and SY24. Budgets are reviewed to verify if the costs are reasonable and necessary to carry out the proposed project and if it conforms to the purpose of CHANCE.

*Format: Applicants are encouraged to develop a budget grid; however, depending on the objective(s) of the grant, an applicant may choose a different format. In either case, applicants must provide an itemized and coherent budget based upon the needs identified in the grant.*

**Budget Justification:** Provide a detailed budget justification. Include rationale for proposed costs.

**Part E:** Sustainability

CHANCE Competitive Grant mandates that applicants create a preliminary sustainability plan to show how their plans will continue after CHANCE Competitive Grant funding ends. The sustainability should include collaborative partnerships that will contribute to developing a vision and plan for financial capacity to support, and eventually sustain, the program after the three-year grant funding ends. The plan must include a specific description of the investments (time, capital, contributions, etc.) that each partner will make to the program. The sustainability plan should be a fluid document and expands throughout the life of the program. This plan should be continually updated, easily assessable, and available for inspection by the ALSDE.

**Scoring Criteria**

Each criterion is weighted. We offer the following as a guide to assist you.

**Remember**

Project Description & Justification 20 points

Goals/Objectives 25 points

Innovative Approach 15 points

Narrative 60 points

**SCHOOL ASSURANCES**

Applicant assures that its application does not contain any request to waive the following Title I, Part A or ESSA General Assurances:

**Title I, Part A**

The LEA plan for the implementation of Title I Part A was developed in consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and with parents of children in schools served under this part.

The plan for Title I, Part A coordinates with other programs under this Act, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

The LEA has a plan for assisting schools to develop capacity to comply with program operation and for providing additional educational assistance to students needing help to achieve state standards, including: The use of schoolwide programs; Steps to ensure that both schoolwide program and targeted assisted program schools have qualified staff (Section 1112); Assessments results are used by schools and teachers to improve achievement (Section 1112); and School choice and supplemental education services options (Section 1111).

The LEA has a Parent and Family Engagement policy and plan as required in Section 1116, and ensures that all requirements in Section 1116 and 1112(e), Parents' Right-to-Know, are implemented systematically.

The LEA has a strategy for ensuring that children served by Title I, Part A will be taught the same knowledge and skills in all subjects and held to the same academic achievement expectations as all children.

The LEA will ensure annual assessment of English language proficiency for all limited-English proficient students.

The LEA will ensure that assessment results are promptly provided to schools, teachers, and parents.

The LEA will ensure that each school the local educational agency proposes to serve will receive all the State and local funds it would have received in the absence of funds received under section 1003 A.

**ESSA General Assurances**

Each ESSA program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.

The LEA will assure the control of funds provided under each ESSA program and title to property acquired with program funds will be in a public agency, a eligible private agency, institution, or organization, or an Indian tribe, if the law authorizing the program provides for assistance to those entities.

The LEA will administer those funds and property to the extent required by the authorizing law.

The LEA will assure adoption and use proper methods of administering each ESSA program, including— The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each ESSA program; The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation; and The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of the programs.

The LEA will assure cooperation in carrying out any evaluation of each ESSA program conducted by the SDE or other Federal officials.

The LEA will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under each ESSA program.

The LEA will make reports to the SDE as may be necessary to enable the SDE to perform the required duties under each ESSA program.

The LEA will maintain such records, provide such information to the SDE, and afford such access to the records as the SDE may find necessary to carry out the SDE’s duties.

Before the plan or application was submitted to the SDE, the LEA afforded a reasonable opportunity for public comment on the plan or application and considered such comment. Parents with students in schools served under Title I, Part A, have been afforded the opportunity to submit written dissenting views or opinions as an attachment to the LEA Consolidated Application.

The LEA will assure there are no policies or procedures that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools as set forth in Title VIII, Section 8525 of ESSA and Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools.

The LEA will assure systematic compliance with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) under 20 U.S.C., Section 1232(g) and 1232(h), respectively.

The LEA will assure systematic compliance with the Title VIII, Section 8528, requirement that secondary schools make student directory information available, upon request, to military recruiters unless parents of those students have opted out of providing such information.

The LEA will ensure that all federally funded preschool programs comply with standards established under 641 A (a) of the Head Start Act, if applicable.

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  District Contact | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Superintendent | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date |