**Attachment A**



**North Dakota Department of Public Instruction**

**STUDENT SUPPORT AND ACADEMIC ENRICHMENT**

**Competitive Grant Opportunity**

**Application Form**

**Instructions for completing Application Form:** The Application Form must be completed in its entirety. Section III is limited to one page (8.5x11 with no smaller than 10-point font) per response. Additional pages or materials, other than requested, will not be accepted.

1. **Applicant Information – All Information MUST be Filled in Completely**

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| **Name:** | **Position:** |
| **District Name:**  | **Phone Number:** |
| **Address:**  | **Email Address:** |

**District Assurances - By submitting this application, the district assures the following:**

1. **Participation in the grant opportunity for the term of three years. The following school years are included:**
	1. **Year 1**- 2022-2023
	2. **Year 2**- 2023-2024
	3. **Year 3**- 2024-2025
2. **Provide the district matching funds requirement for each year of the grant.**
3. **Participation Outcomes**

The BARR program will be implemented with fidelity with the goal of obtaining and maintain the identified participant outcomes.

# [ ]  Yes, the district agrees to the above assurances.

# [ ]  No, the district is unable to commit to the above assurances. We would like to participate but have the following circumstances that impact our ability to agree to the assurances. (Enter circumstances in the box provided below.)

1. **Participant Outcomes**

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| The following eight areas have been identified at the student, teacher and school levels based on historic research and statistically significant outcomes from BARR mediation analysis:* **Student Academic Outcomes**
	+ Decreased failure rate (on average 29% in rural schools and 40% in urban schools)
	+ Increased graduation rates, especially for students furthest from opportunity including students of color and low-income students
	+ Increased reading and math scores
* **Student Behavioral Outcomes**
	+ Improved attendance rates
	+ Decreased behavior issues
* **Teacher and School Level Outcomes**
	+ Increased teacher collaboration and positive view of colleagues
	+ Increased teacher use of data
	+ Increased perceptions that administration is more supportive
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1. **PLEASE PROVIDE BRIEF NARRATIVE RESPONSES TO THE FOLLOWING QUESTIONS. Limited to one 8.5 x 11 size paper, double spaced, no smaller than 10-point font for response to the following three questions. Additional pages or materials will not be accepted.**

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| **A. Student Academic Outcomes:** Briefly, please describe your current academic data such as, graduation rates, opportunity gaps, reading and math scores or any other data and statistics that will help illustrate current trends and the need for the BARR Model. Please describe how BARR will help to improve student academic outcomes.**(30 pts)** |
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| **B. Student Behavioral Outcomes:** Briefly, please describe current attendance rates, discipline incidence rates, risky behavior trends (i.e.,YRBS), social-emotional and mental health challenges or any other data and statistics that will help illustrate current trends and the need for the BARR Model. Please describe how BARR will help to improve student behavioral outcomes.**(30 pts)** |
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| **C. Teacher and School Level Outcomes:** Briefly, please describe your current school culture and climate, teacher satisfaction, willingness, and ability to collaborate, utilization of qualitative and quantitative data or any other data and statistics that will help illustrate current trends and the need for the BARR Model.Please describe how BARR will help to improve teacher and school level outcomes.**(30 pts)**  |
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| **D. Describe how you will provide the district matching fund requirement for BARR over the next three years.** **(10 pts)** |
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**E. 10 priority points will be awarded to those schools who are in either Targeted School Improvement (TSI) or Comprehensive Support Improvement (CSI) status.**

[ ]  **Yes, we are identified as either a TSI or CSI School.**

[ ]  **No, we are not identified as either a TSI or CSI School.**

# Signature of Superintendent Date

# Signature(s) of Building Principal(s) Date

# Contact Information

Direct all communications regarding this Funding Opportunity to the below points of contact:

|  |  |
| --- | --- |
| Deb Pilon, Admin Staff OfficerOffice of Educational Improvement and Support(701) 328-2753dpilon@nd.gov | Robin C. Lang, Assistant Director Office of Educational Improvement and Support (701) 328-2265roclang@nd.gov |